



GRADUATE SCHOOL TIPS

Graduate school is an opportunity to obtain specialized knowledge in a specific area of study; gain entrance into professions that require it (e.g. lawyer, counselor or physical therapist); advance within a particular field of interest; or conduct focused research and scholarship (e.g. history, sociology or chemistry). It is NOT meant as a way to avoid the world of work.

RESEARCH PROGRAMS

Application procedures and deadlines vary by institution. Start the research process one and a half years prior to the semester you wish to enroll. Once you have identified an area of study, create a list of schools. Then, review the catalog, department and faculty information, research focus, financial aid, application process, assistantships, etc.

Different Types of Programs

- **Master’s**: Available in most fields, generally takes 1–3 years
- **Specialist**: Completed after a master’s degree and generally prepares for certification or licensure in specific field (~1 year)
- **Doctoral Degree**: Highest educational level, requires original research and/or practical application (length varies greatly)

Resources

- **UT Martin Graduate Programs**: www.utm.edu/gradstudies
- **Pre-Health Advising**: Kristina Pitz (kpitz1@utm.edu), 731.881.7478, 134 Latimer-Smith Building)
- **GradSchools.com & GraduateGuide.com**: research programs
- **Petersons.com**: research paying for school and test preparation
- **PrincetonReview.com**: research program rankings

SELECT A SCHOOL

Assess the following to evaluate your fit academically and personally to the available programs of interest:

- Location (distance from family and friends), size (city services and entertainment) and rural verses metropolitan
- On-line, in-person or hybrid
- Career/academic opportunities for your partner (if applicable)
- Cost of program
- Financial support options (scholarships, loans, graduate assistantships, teaching assistantships, etc.)
- Research interests are supported
- Short and long term career goals will be met
- Satisfaction of current students
- Size of program cohort
- Faculty/student ratio
- Programs focus, on research or industry
- Prerequisite courses for entrance

- Length of program
- Thesis, comprehensive exam and/or internship requirements

EVALUATE PROGRAM QUALITY

To determine quality, consider the program’s...

- Commitment to research and scholarship
- Reputation of the school, faculty and graduates
- Admissions standards
- Accrediting body

ASSESS YOUR GRADUATE SCHOOL COMPETENCY

Note whether each of these statements below are true, false or unknown for you:

- _____ If I do not go to graduate school now, I may never go.
- _____ I can get a job in my field without a graduate degree, but not in my specialized area of interest.
- _____ I am unsure of my career goals and graduate school will help me clarify my interests.
- _____ I am actively exploring both graduate school and direct entry into the market place.
- _____ My professors are encouraging me to attend graduate/professional school.
- _____ I cannot work in my field of interest without a graduate degree.
- _____ The job market is crowded and a graduate degree will make me more competitive.
- _____ A graduate degree will significantly increase my entry level salary.
- _____ I like school; I am not ready to leave the academic environment.
- _____ I have career-related experience as part of my background.
- _____ I have always known that I would go directly from undergraduate school into graduate study.
- _____ Most students enter my field of graduate study directly from undergraduate school.

The academic programs of study I am considering are:

My primary reason for considering graduate school now is:



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